PROFILES IN GREATNESS

Lesson 3

Romans 15:4
I Corinthians 10: 6,11
II Kings 5:1 -
" but he was a leper."
II Kings 5:2-4 - Voice of hope!
Truly great people in the Kingdom of God are bold people!
Hebrews 4:16 -
II Kings 5:5
II Kings 5: 6 & 7
II Kings 5: 8 & 9 -
II Kings 5:10
II Kings 5:11
Isaiah 55:8-9
II Kings 5:12
II Kings 5:13 -

The issue of Naaman's flesh was settled

II Kings 5:15 -

The greatness of giving

II Kings 5:16 -

II Kings 5: 17 & 18 - Great people worship the one true God

II Kings 5:19 - Great people go in peace

DAILY DISCIPLINES FOR GREATNESS

- <u>DAY 1 -</u> Read II Kings 5:1 19. List some of the changes in Naaman after he was healed by the Word of the Lord. List some of the changes in you since you have known the Lord.
- <u>DAY 2 -</u> Read II Kings 5:20-17. This is the "rest of the story" of Naaman. What was Gehazi's mistake? What do you think that Elisha meant in verse 26 when he said to Gehazi, "Did not my heart go with you?" Read Psalm 8.
- <u>DAY 3 Read Hebrews Chapter 4.</u> Why was the Word not profitable to those who heard it in verse 2? Write out verse 12 on a 3x5 card and memorize it this week. Read Hebrews 4:14-16 again. How should we approach the throne of grace?
- <u>DAY 4 Read Isaiah 55</u>. Now read it again. What verse (s) jump out at you? Underline them. What does verse 11 say about the Word of God? How does verse 12 describe your life?
- **DAY 5 -** Read Romans 15:1-13. What does verse 4 say are the three reasons that we should read "what was written in earlier times"? Read verse 13 again. What does the Lord want you to abound in? What does He want you to be filled with?
- <u>DAY 6 -</u> Read Psalm 9. How does verse 1 say that we should give thanks to the Lord? What does that mean? Verse 9 describes the Lord as a stronghold. What does that mean to you?
- <u>DAY 7 Read II Kings 5:1-19 again.</u> Write down 5 reasons why Naaman became a truly great man. Think of someone whom you know today who is truly great. Write them a letter and let them know how you esteem them.